

John Vito Binzak

Curriculum Vitae

University of Wisconsin–Madison
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EDUCATION

- PhD** **University of Wisconsin–Madison**
Educational Psychology (August 2020)
Minor Focus: Curriculum & Instruction in Digital Media
Dissertation: From brains to games and back again: Accessing the magnitude of fractions and ratios across contexts.
Committee: Edward Hubbard (chair/advisor), Percival Matthews, Shawn Green, Mitch Nathan, & Martha Alabali
- MS** **University of Wisconsin–Madison**
Educational Psychology, 2016
Advisor: Edward Hubbard
- MEd** **Harvard University, Graduate School of Education**
Mind, Brain, and Education, 2012
Advisor: David Rose
- BS** **University of Wisconsin–Madison**
Majors: Psychology & Biology with Neurobiology certificate
Transferred from the U of St. Thomas in St. Paul, MN after freshman year.

FELLOWSHIPS, AWARDS & RECOGNITIONS

- 2018 Mind, Brain, & Education Exceptional Trainee Award (\$285)
- 2018 UW-Madison Graduate School, Student Research Travel Grant (\$1200)
- 2017-2018 NSF LUCID Fellowship (\$68,000 + tuition / 2 years)
- 2012 NEA (National Education Association) Foundation’s Challenge to Innovate (C2i) Gaming Award for Conceptual design of *Friends of a Feather*, video game. (\$1000)
- 2009 UW-Madison Dept. of Communication Arts Spring 2009 Showcase featured short film documentary, *Dr. Evermore and His Sculpture Park*
- 2007 U. of St. Thomas Leading E.D.G.E Award for excellence in Biology

PEER REVIEWED PUBLICATIONS

- In Prep **Binzak, J.V.**, Matthews, P.G., & Hubbard, E.M. (in prep). *On common ground: Evidence for an association between fractions and the ratios they represent*. Cognitive Sciences.
- 2020 **Binzak, J.V.** & Hubbard, E.M. (2020). *No calculation necessary: Accessing magnitude through decimals and fractions*. Cognition.
- Kalra, P., **Binzak, J.V.**, Matthews, P. G. & Hubbard, E. M. (2020). *Symbolic Fractions Invoke an Analog Magnitude Representation in School-age Children*. Journal of Experimental Child Psychology
- 2019 Demir-Lira, Ö.E., Suárez-Pellicioni, M., **Binzak, J.V.**, & Booth, J.R. (2019) *Attitudes Towards Math is Differentially Related to the Neural Basis of Multiplication Depending on Math Skill*. Learning Disability Quarterly.

CONFERENCE PROCEEDINGS

- 2016 Anderson, C.G., **Binzak, J.V.**, Dalsen, J., Saucerman, J., Jordan-Douglass, A., Kumar, V., Turker, A., Berland, M., Squire, K., & Steinkuehler C. (2016, June). Situating deep multimodal data on game-based STEM learning. Looi, C.K., Polman, J.L., Cress, U., and Reimann, P. (Eds.). *Transforming Learning, Empowering Learners: The International Conference of the Learning Sciences (ICLS) 2016*, (pp. 974-977), Volume 2. Singapore: International Society of the Learning Sciences.
- 2015 **Binzak, J.V.**, Beall, M., Anderson, C.G., Azari, D., Wielgus, L., Dalsen, J., Squire, K., & Steinkuehler, C. (2015, July) *Designing Tenacity*. In A. Ochsner, J. Dietmeier, C. Williams, & C. Steinkuehler (Eds.), Proceedings of the 11th Annual Games+Learning+Society Conference. Pittsburgh PA: ETC Press.

CONFERENCE PRESENTATIONS

- 2020 Binzak, J.V., Matthews, P.G. & Hubbard, E.M. (2020, September) Neural representations of symbolic and nonsymbolic fractions in adolescents. In Y. Park (Chair), *Neural Development of Symbolic Math Knowledge from Childhood to Young Adulthood*. Symposium conducted virtually in the Mathematical Cognition and Learning Society Meeting, Dublin, Ireland.
- 2019 **Binzak, J.V.**, Toomarian, E.Y., Matthews, P.G., Hubbard, E.M. (2019, September). *From the Lab to the iPad: Understanding Fractions in assessment-based and game-based contexts*. Talk presented at the Learning Sciences Graduate Student Conference, Evanston, IL.
- Binzak, J.V.**, Toomarian, E.Y., Matthews, P.G., Hubbard, E.M. (2019, August). *Fractions War: An iOS Game to Measure and Train Magnitude Processing with Fractions*. Poster presented at the Make Play Learn Conference, Madison, WI.

Conference Presentations (continued)

- 2019 **Binzak, J.V.**, Matthews, P.G., Hubbard, E.M. (2019, June). *Confidence counts Relationships between math dispositions and fractions knowledge*. Poster presented at the 2nd Annual Meeting of the Mathematical Cognition and Learning Conference, Ottawa, Canada.
- 2018 **Binzak, J.V.** (2018, October). *Fractions War: An iOS Game to Measure and Train Magnitude Processing with Fractions*. Poster presented at the International Mind, Brain, and Education Society Conference, Los Angeles, CA.
- Binzak, J.V.** (2019, October). *From Brains to Games: Investigations of Symbolic and Nonsymbolic Ratio Processing with fMRI and Gameplay Data*. Talk presented at the International Mind, Brain, and Education Society Conference, Los Angeles, CA.
- Binzak, J.V.**, Toomarian, E.Y., Matthews, P.G., & Hubbard, E.M. (2018, July). *Fractions War: An iOS game to measure and train magnitude processing with fractions*. Poster presented at the 40th Annual Meeting of the Cognitive Science Society, Madison, WI.
- Hubbard, E.M., **Binzak, J.V.**, Park, Y., Kalra, P., & Toomarian, E.Y. (2018, April) *The ratio processing system underpins symbolic fractions understandings: Developmental neuroimaging investigations*. Talk presented at the 1st Mathematical Cognition and Learning Society Conference in Oxford, England.
- Nathan, M. J., Walkington, C., Vinsonhaler, R., Michaelis, J., McGinty, J., **Binzak, J. V.**, & Kwon, O., H. (2018, April). *Embodied account of geometry proof, insight, and intuition among novices, experts, and English language learners*. Paper presentation to the 2018 Annual Meeting of the American Educational Research Association, New York, NY.
- Binzak, J.V.**, Park, Y., Toomarian, E.Y., Kalra, P., Chuang, Y-S., Matthews, P.G., Hubbard, E.M. (2018, March). *Are fractions percepts? Neurocognitive relationships between nonsymbolic and symbolic ratio processing in children and adults*. Poster presented at 25th annual Meeting of the Cognitive Neuroscience Society, Boston MA.
- 2017 **Binzak, J.V.**, Toomarian, E.Y., & Hubbard, E.M. (2017, November). *The ratio processing system (RPS) as a foundation for symbolic fractions understanding*. Talk given at the Society for Neuroscience Annual Meeting, Washington, D.C.
- Binzak, J.V.**, Murphy, A., & Hubbard, E.M., & Rogers, T.T. (2017, August). *Beyond magnitude study: psychological and neural representations of number properties*. Talk presented at the 2017 eLUCID8 Conference, Madison, WI.
- Binzak, J.V.**, Murphy, A., & Hubbard, E.M., & Rogers, T.T. (2017, July). *Beyond magnitude study: psychological and neural representations of number properties*. Talk presented at the 39th Annual Meeting of the Cognitive Science Society, London, England.

Conference Presentations (continued)

- 2017 **Binzak, J.V.**, Toomarian, E.Y., & Hubbard, E.M. (2017, July). *Shared neural regions sensitive to magnitude support symbolic and nonsymbolic fractions understanding*. Talk presented at the 4th Annual Midwest Meeting of Mathematical Thinking, Madison, WI.
- Toomarian, E.Y., **Binzak, J.V.**, & Hubbard, E.M. (2017, July). *The ratio processing system (RPS) as a foundation for symbolic fraction understanding*. Talk presented at UW-Madison Brain Food seminar series.
- Binzak, J.V.**, Toomarian, E.Y., & Hubbard, E.M. (2017, March). *Overlapping Neural Representation of Magnitude Support Understanding Nonsymbolic and Symbolic Fractions*. Poster presented at the 24th Annual Meeting of the Cognitive Neuroscience Society, San Francisco, CA.
- 2016 **Binzak, J.V.** (2016, August). *Multiplier Maze: Grounding fractions knowledge in a puzzle game*. Showcase presented at the 12th Annual Games + Learning + Society Conference, Madison, WI.
- Anderson, C.G., Berland, M., **Binzak, J.V.**, Dalsen, J., Jordan-Douglass, A., Kumar, V., Saucerman, J., Steinkuehler, C., & Turker, A. (2016, August). *Connecting Gameplay, Discourse, and Assessment in a Learning Game Camp*. Poster presented at the 12th Annual Games + Learning + Society Conference, Madison, WI.
- Binzak, J.V.**, Anderson, C.G., J., Kumar, V., Jordan-Douglass, A., & Berland. (2016, August). *Comparing gameplay across formal and informal contexts*. Extended Abstract presented at the Digital Games Research Association and the Foundations of Digital Games Conferences, Dundee, Scotland.
- Binzak, J.V.** & Hubbard, E.M. (2016, June). *Symbolic encoding and magnitude processing during decimal & fraction comparisons*. Talk presented at the 4th Annual Midwest Meeting of Mathematical Thinking, Madison, WI.
- Toomarian, E.Y., Lewis, M.R., **Binzak, J.V.**, & Hubbard, E.M. (2015, October) *Grounding symbolic fractions in the ratio processing system: a developmental fMRI-A Study*. Poster presented at the Society for Neuroscience Annual Meeting, Chicago, IL.
- 2015 **Binzak, J.V.** & Hubbard, E.M. (2015, August) *Accessing rational magnitudes through fraction notation*. Poster presented at the Midwest Meeting of Mathematical Thinking, Minneapolis, MN.
- Binzak, J.V.**, Beall, M., Anderson, C.G., Azari, D., Wielgus, L., Dalsen, J., Squire, K., & Steinkuehler, C. (2015) *Designing Tenacity*. Talk presented at the Games + Learning + Society Conference, Madison, WI

VIDEO GAME DESIGN & DEVELOPMENT

- 2016 *present* **Fractions War**, Co-Creator & Co-Executive Designer,
An adaptation of the classic card game for iOS, designed to play with traditional cards or decks containing only numerical symbols or suit-based quantities.
- 2015-2018 **The Hidden Village**, Content Developer,
Motion capture game designed to test embodied theories of geometry learning. Assisting the UW-Madison MAGIC lab with Dr. Mitch Nathan
- 2016 **Multiplier Maze**, Creator & Co-Developer
Educational puzzle-based video game to teach the multiplication of fractions
- 2012 **Friends of a Feather**, Creator
An educational video game to teach elementary animal, climate, & life sciences.

RESEARCH POSITIONS

- 2014 – *present* **Graduate Research Assistant**, Educational Neuroscience Lab
 University of Wisconsin – Madison, PI: Edward M. Hubbard
- 2015 - 2018 **Graduate Research Assistant** MAGIC Lab
 University of Wisconsin – Madison, PI: Mitchel J. Nathan
- 2014 – 2016 **Graduate Research Assistant** Games + Learning + Society
 University of Wisconsin – Madison, PI: Constance Steinkuehler
- 2012 – 2014 **Project Coordinator**, Developmental Cognitive Neuroscience Lab
 Northwestern University, PI: James R. Booth
- 2011 **Research Assistant**, Center for Child and Family Policy
 Duke University, PI: Dr. Kenneth Dodge
- 2009 - 2010 **Research Assistant**, Neural Basis of Behavior Lab
 University of Wisconsin-Madison, PI: Craig Berridge
- 2009 **Research Assistant**, PATHS Lab
 University of Wisconsin-Madison, PI: Diane Gooding

EDUCATIONAL MEDIA POSITIONS

- 2012 **Multimedia Design Contract Worker**
 Center for Applied Special Technology, Supervisor: Yvonne Domings
- 2011 **Design, Technology, and Multimedia Internship**
 Center for Applied Special Technology, Supervisor: Tracey Hall

TEACHING & OUTREACH

- 2018 **Member Abstract Reviewer**, Cognitive Science Society Annual Meeting
UW-Madison
- 2014 - **Guest Lecturer**, Mind, Brain & Education, UW-Madison
2017 Invited lecture, *Math anxiety: affective causes and effects on the brain and behavior*,
presented to and undergraduate course
- 2014 **Teaching Assistant**, Mind, Brain & Education, UW-Madison
Instructor: Edward M. Hubbard
- 2013, **Brain Awareness Fair Volunteer**, Chicago, IL
2014
- 2009 **Film mentor for an Autistic Child**, Madison, WI
Watching and discussing movies in order to practice social interaction.